

## Learning Support Policy for Transfer/Returning Students

Adopted by Academic Policies and Curriculum Committee 3-2-16

Adopted by Faculty Senate 3-11-16

Adopted by President 4-1-16

Adopted by President's Cabinet 5-24-16

A. Students who leave a USG school and return to a USG school without having satisfied their Learning Support requirements in the interim may be readmitted to the college under the following conditions:

- Time spent in Learning Support course work in a disciplinary area is cumulative within the USG. Students who return to a USG institution less than one calendar year after one attempt in Foundations level Learning Support will return on their second attempt in Foundations-level Learning Support. Students who had completed requirements for Foundations-level Learning Support and had been recommended for corequisite Learning Support may reenter at the corequisite support level.
- Students in Learning Support who voluntarily leave a USG institution for periods of one calendar year or more must be retested with the COMPASS in any previously unsatisfied Learning Support area. Students placed in Foundations-level Learning support may be readmitted and allowed up to two additional attempts in Foundations-level Learning Support in both English and mathematics. Students may be re-admitted without a Learning Support requirement if they meet the Institutional criteria for exemption.
- Students who have been suspended from the institution for a calendar year for failure to complete Foundations-level Learning Support within two attempts have two options on their return.
  - 1) Students may return to placement in Foundations-level Learning Support and have two more attempts.
  - 2) Students may take the COMPASS test and accept Learning Support placement according to a placement index calculated on the basis of COMPASS alone. If placed in Foundations-level Learning Support, they will have two more attempts to complete this level.

B. Students who leave a USG school for any reason may be re-admitted without Learning Support requirements if they meet one of the following conditions:

- Students have completed all Learning Support requirements at a SACSCOC TCSG institution and completion of Learning Support requirements is documented on their TCSG transcript.
- Students have earned transferable credit at regionally-accredited non-USG institution for ENGL 1101 or 1102 (for completion of the Learning Support English requirement) or an Area A mathematics course (for completion of the Learning Support Mathematics requirement). (USG receiving institutions will decide whether to grant Area A credit for courses taken elsewhere. Provided that native and transfer students are treated equally, institutions may impose additional reasonable expectations, such as a minimum grade of "C" in Area A courses.)
- Students have completed Learning Support at another USG institution and completion of Learning Support requirements is documented on their transfer transcript.