

First Year Experience Committee Meeting Agenda

November 4, 2016

11:00 AM – 12:00 PM

Social Science Conference Room

Members:

Director of FIRST CLASS, Chair (Dave Strickland)
Assistant Director of FIRST CLASS for Statesboro (Sandra Sharman)
Assistant Director of FIRST CLASS for Augusta (Nickolas L. Kelch)
Chief of Police (Wiley A. Gammon)
Director of ACE (Kristin D. Waters)
Director of Admissions (Georgia T. Mathews)
Director of Advisement (Deborah N. Kittrell-Mikell)
Director of Counselor and Disability Services (Odey P. Egbe)
Director of Housing (Missie C. Roberson)
Director of Student Conduct (Sherrie Helms)
Director of Student Life (Vicki B. Sherrod)
Library Director (Kelly Ansley)
Registrar (Tabithia Ross)
Representative from Humanities (Armond Boudreaux)
Representative from Math/Science (Bob Marsh)
Representative from Social Science (David Altamirano)

Welcome

"Partnerships between student affairs and academic affairs are essential in integrating first-year students' in-class and out-of-class learning experiences. Institutions can no longer afford to treat student affairs and academic affairs as separate entities operating as if the other did not exist. This may have implications for alignments ... First-year students have a better chance of success if these two units work closely together and implement jointly sponsored programs" (Gardner, et al., 2005, p. 516).

Gardner, J. N., Upcraft, M. L., & Barefoot, B. O. (2005). Principles of good practice for the first college year and summary of recommendations. In Upcraft, M.L., Gardner, J. N.; Barefoot, B.O., & Associates. (2005) *Challenging and supporting the first year student: A handbook for improving the first year of college*. San Francisco, CA: Jossey-Bass

Attachments:

First Year Experience Committee Roster
First Year Experience Committee Directory

Description of the Program

FIRST CLASS is EGSC's first year experience program specifically designed to assist first-year students with their transition into college, to prepare them for academic success during their academic career, and to help them prepare for transition into their professional career.

Vision Statement

FIRST CLASS, the First-Year Experience program at East Georgia State College will prepare students to become self-directed critical thinkers and self-regulating learners capable of planning their own successful academic career toward an end of graduation or transfer and ultimately transitioning into their professional career.

Attachments:

Original Program Description (Figure 1. Diagram of Components of FIRST CLASS)
Excerpt from 2016 Room Assignments (Figure 1. Breakdown of Students by Number & Venue)
Excerpt from textbook: (Description of Portfolio)

Progress

- a) 25% increase in early enrollment
- b) IDEA – New Advisement Procedures
- c) Feedback from Workshop Leaders (Deborah, Sherrie, Wiley, Kelly, Katie, Kristin, & Marie-LaShenkie)
- d) Feedback from Statesboro (Sandra)
- e) Feedback from Augusta (Nick)
- f) Withdrawal Policy
- g) Special Thanks to Norma Kennedy, Courtney Powers, Kaitlin Moore, Elizabeth Gilmer, Carmine Palumbo, Deans, IT, and instructors in Statesboro (Raymond Hayes, Jeff Howell, Mike Moran, Caroline Joyner, Daniel Mancill, Sandra Sharman, Marie Stuckey, Jessica Williamson, Tracy Woods)

Planning for the Future

- a) Course organization for Statesboro
- b) Students who fail and must repeat
- c) Students who still need Student Success or Critical Thinking
- d) Collaboration with Critical Thinking Committee
- e) Continuation of mandatory workshops and recommendations for others (Financial Aid ?)
- f) Development of elective workshops
- g) Development of workshops in Statesboro and Augusta
- h) Faculty involvement
- i) Elective Workshops
- j) AAMI

Conferences

- a) Georgia First-Year and Transition Studies Conference on Friday, March 10, 2017, Kennesaw
<http://fytconference.kennesaw.edu/>
- b) National Conference on The First-Year Experience, Feb. 11-14, 2017 in Atlanta
<http://sc.edu/fye/annual/>
- c) EGSC Critical Thinking Conference April 2017

Date of next meeting and assignments

- a) Review the custom pages excerpt from the textbook and recommend updates or changes (May 1)

Section	Committee Member
Personal Portfolio Instructions, Pgs. 3-6	Everyone
Instructions for Creating Your Graduation Plan, Pgs. 7-20	Deborah
Instructions for Electronic Communication, Pg. 33	Kelly
Information about Student Life, Pg. 35	Vicki
Student Code of Conduct, Pgs. 36-38	Sherrie and Wiley

- b) Solicit faculty participation for critical thinking essays and possible elective workshops for spring 17 and/or fall 17 (next meeting) Armond, Bob, David
- c) Brainstorm additional elective workshops (next meeting) – Kelly, Marie, Odey, and everyone.
- d) Plan travel to conferences and report status (next meeting)

Adjournment