

**ROUTING FORM FOR PROPOSED CHANGES TO ACADEMIC POLICY, CURRICULUM CHANGES, STATUTES
EAST GEORGIA STATE COLLEGE**

NAME OF POLICY/ PROPOSAL: Learning Support ENGL 0999 Course Description Change

Attach a complete copy of the proposed change as acted upon by the APCC or Faculty Senate. If changes made to proposal prior to adopting, please note the person and governance body making the change on the proposal, initial and date the change. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level. Please indicate the type of proposal being submitted:

- | | | |
|--|--|--|
| <input type="checkbox"/> New Course | <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Changes to Degree Program Requirements |
| <input type="checkbox"/> Deactivate Course | <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Deactivate Degree Program | <input type="checkbox"/> Discontinue Degree Program |
| <input type="checkbox"/> Reactivate Degree Program | <input type="checkbox"/> Policy Revision | <input type="checkbox"/> Statutes Revision |
| <input type="checkbox"/> Policy Proposal | | <input checked="" type="checkbox"/> Other: Course Description Update |

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC

Signature Courtney Jensen Date 7 April 2021

Dean Approval:

Signature Carlos A. Cunha Date 4/7/2021

APCC Action: Approved Denied Returned Tabled

Signature of Vice President for Academic and Student Affairs, Chair Deirdra J. Pharoan Date 23 April 2021

Comments: _____

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action: Approved Denied Returned Tabled
Signature of Faculty Senate President Laura Chambers Date 5.6.21

Comments: _____

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs
Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

PRESIDENT

President's (or designee's) Action: Approved Denied Returned Tabled
Signature Dr. Cole Date 5/24/21

Comments: _____

Distribution By:

Signature Morgan Okunapp Date 05/24/2021

President retains original ACADEMIC POLICY/PROPOSAL ROUTING FORM

President's Office Distributes Copies To:

Faculty Senate—President Date 05/24/2021
Academic Policies & Curriculum Committee—Chair/VPASA Date 05/24/2021
Chief of Staff/Legal Counsel Date 05/24/2021

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Main body of faint, illegible text, appearing to be several lines of a letter or document.

12/12/12

Handwritten signature or initials.

12/12/12

Handwritten signature or name, possibly "Madison O. ...".

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Proposal to change the course description for ENGL 0999

Explanation for the need for change:

Institutions must use the standard prefixes, numbers, titles, and course descriptions for the Corequisite Learning Support courses, per USG policy. A new description for this course was issued by the USG.

Current course description in EGSC catalog:

ENGL 0999 Support for English Composition I

1-0-1 Institutional Credit Only

This course is intended to provide corequisite support for students requiring remediation in English or reading while they are enrolled in ENGL 1101-English Composition I.

Proposed New Course Description:

ENGL 0999 Support for English Composition

1-0-1 Institutional Credit Only

This Learning Support course provides corequisite support in reading and writing for students enrolled in ENGL 1101 – English Composition I. Topics will parallel those being studied in ENGL 1101 and the course will provide support for the essential reading and writing skills needed to be successful in ENGL 1101. Taken with ENGL 1101, this is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.

<https://www.usg.edu/curriculum/assets/curriculum/documents/LearningSupportManual.pdf>